

ABSTRACT

Utari, Nik. 11410005, Effect Between Social Support Parents And Achievement Motivation Against Student Achievement Class X and Class XI In SMA Negeri 1 Kademangan, Thesis, Psychology Faculty Maliki UIN Maulana Ibrahim Malang, 2015

Social support given by parents is one important factor in helping the development of children in the school of thought patterns. In acquiring learning achievement is also in need of achievement motivation, because motivation is one instrument that can affect student achievement.

This research is a quantitative research techniques simple linear regression analysis. The population of this study were 474 students with a sample of 78 respondents. Data collection techniques using psychological scale, and documentation of the value of report cards. Data were analyzed with SPSS kompuer assistance.

Results of the study of social support parents in the high category at 80.77%, 79.5% and achievement motivation for learning achievement categorized in accordance with school policy with a percentage of 91.03%. Social support of parents do not have a significant impact on learning achievement based on the level of significance at the level ($0.641 > 0.05$) with the percentage of influence 0.3%. The influence of achievement motivation on learning achievement is not significant to the students' learning achievement based on the level of significance was ($0.124 > 0.05$) with the percentage affects 15%. Social support of parents and achievement motivation have no effect, significantly to the achievement of learning at the level ($0.515 < 0.05$). with 18% while the percentage affects 82% influenced by other variables outside the variable in this study. These factors can be of internal factors and external factors that come from each individual.

Keywords: Social Support Parents, Achievement Motivation, Achievement Learning