ABSTRACT

Aftasony, Riza Wahyu. 2015. Parenting Parents In Independence Forming Tunagrahita Students (Case Study in SMPLB Putra Jaya Malang). Thesis, Psychology Faculty of State Islamic University Maulana Malik Ibrahim Malang.

Advisor: Dr. Hj. Rifa Hidayah, M.Si

Keywords: Parenting Parents, Independence, Tunagrahita

Tunagrahita is one kind of special needs children. This term is used to refer to children who have intellectual ability is below average. Foster self-reliance in individuals at an early age is important because by having independence from an early age, children will be accustomed to working on their own needs. Independence in children came from families and influenced by parenting parents. In the family, the parents who play a role in nurturing, guiding and helping direct the child to become independent.

The purpose of this study were (1) to describe parentig parents on student SMPLB tunagrahita in Putra Jaya Malang, (2) to describe the students independence tunagrahita in SMPLB Putra Jaya Malang, (3) to find parenting in shaping students independence tunagrahita in SMPLB Putra Jaya Malang.

Researchers used qualitative methods with case study approach. Data collected by observation and interview to two subjects tunagrahita- sex male and female, and both attented the SMPLB Putra Jaya Malang class VIII. Once the data obtained, the data is processed and analyzed qualitatively.

Result from this study show that (1) parenting parents applied to the subject of authoritative parenting while parenting applied to other subjects are parenting tend to neglect, (2) the subjects can be independent in the emotional aspects, economic, intellectual and social. (3) with parenting applied by the parents, both subjects can be independently either emotional, economic, intellectual, and social. SR subjects were female with an authoritative parenting style can be independent. while the subject BS-sex male with parenting styles tend to neglect also can be independent.