## **ABSTRACT**

Alaiya Choiril Mufidah, 2015, The Relation between the Social Support and the Self-Efficacy in the process of memorizing Al-Qur'an of the Students of NurulFurqonIslmic Boarding School WetanPasarBesar Malang. Thesis, The Faculty of psychology, The State Islamic University Maulana Malik Ibrahim of Malang.

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## **Keywords: Social Support, Self-Efficacy**

A Success achievement is depended on the way of someone to achieve it, included in the process of memorizing Al-Qur'an. It is a process where someone attempts to memorize the verses of Al-Qur'an by doing a variety of effort to achieve the expected target. Hafizh (male Qur'an memorizer) and Hafizhah (female Qur'an memorizer) require the sincerity, diligence and strong conviction on the self-ability. In fact, there are some obstacles which are forced by the students in the process of memorizing al-Quran which cause the disconsolateness of the students. Afterwards, the students become pessimist to be able to continue the process of memorizing Al-Qur'an. The research questions of this research are; 1. How is the level of social support of the students of NurulFurqon Islamic Boarding School WetanPasarBesar Malang in the process of memorizing Al-Qur'an?; 2. How is the level of self-efficacy of the students of Nurul Furqon Islamic Boarding School WetanPasarBesarMalang in the process of memorizing Al-Qur'an? and 3. Is there relation between social support and self-efficacy in the process memorizing al-Qur'an on the students of NurulFurqon Islamic boarding school WetanPasarBesar Malang?

This research aims to (1) know the level of social support of the students of NurulFurqon Islamic Boarding School WetanPasarBesar Malang in the process of memorizing Al-Qur'an (2) know the level of self-efficacy of the students of NurulFurqon Islamic Boarding School WetanPasarBesar Malang in the process of memorizing Al-Qur'an, and (3) prove the relation between social support and self-efficacy in the process memorizing al-Qur'an on the students of NurulFurqon Islamic boarding school WetanPasarBesar Malang.

The research method of this research is using quantitative approach with the scale of social support and self-efficacy with 55 respondents as the sample. The research is conducted by using purposive sampling technic with the characteristics which are determined by the researcher. Afterwards, the data is analyzed using the correlation data analysis product moment.

The result of the research shows that the majority of social support level that is acquired by the students is on the medium standard with the percentage 61,9 (34 students) and the self-efficacy level of the students is also on the medium standard with the percentage 83,6 (46 students) with rtable<rarithmetic that is 0,3445 <0,505 and the score of probability (p=0,000) with the number of sample is 55 students. It means, the hypothesis of the research is accepted. It shows that there are a significant relation between the variable of social support and the variable of self-efficacy. Therefore, the level of self-efficacy of the students of NurulFurqon Islamic Boarding School WetanPasarBesar Malang will be high if they have the high level of self-efficacy. Besides, their social support also will be high if they have the high level of self-efficacy.