

ABSTRACT

Yusuf, Imam B. 2015. The Influence of Scout toward Student's Empathy of Junior High School 7 Jember. Thesis. Malang: Faculty of Psychology at State Islamic University Maulana Malik Ibrahim.

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Comes from some events and existing references, no doubt that juvenile delinquency and bullying be a great "Homework" in education sector, especially for school to make the students having a sense of love and empathy for others. Hurlock says in his book (1999: 118), that empathy is the ability to understand other people's feelings and emotions and the ability to imagine their self in the perspective of other people. This empathy ability can be have when occupying the end of early childhood (6 years), then, it can be said that all individuals have the basic ability to be able to empathize, in different levels of depth and how to actualize. Making a sense of compassion and empathy can be done in daily learning process in the classroom and outside the classroom such as extracurricular, one of it is extracurricular scout.

This research was conducted in SMP 7 Jember in order to determine the Influence of Scout toward Student's Empathy of Junior High School 7 Jember. The method that used in this research is descriptive method with the form of research studies in the form of relationship. Participant for this research are 48 students. The data collection techniques that used by researchers is the technique of indirect communication with a data collection tool in the form of Questionnaire. The collecting data processing is using Simple Linear Regression Analysis with the help of SPSS version 16.

From the results of this research note that the results of the analysis of the data showed that there is influence between empathy educational activities scouting for students of 57.3%. The level of scouting activities in SMP 7 Jember is at the middle category of 67% or 32 people. Whereas the rest of the students are in the high category of 19.5% or 10 people, and low categories of 13.5% or 6 people. While the level of student's empathy in Junior High School 7 Jember in middle category is 67% or 32 people. Whereas the rest of the students are in the high category by 19% or 9 people, and low categories, namely 14% or 7 people. There is a positive relationship and significant relationship between extracurricular scout with student's empathy. This is indicated by a positive coefficient r of 0.763 with p (0.000) < 0.05 . This means that the hypothesis is accepted.