ABSTRACT


**keywords**: Children’s Rights, Family, Localization

The phenomenon of children who live in the family around localization area, possibility affected the psychological development of children, so that children’s rights will be deprived. In addition they are also faced with the stigma of the localization community itself. Especially for children who enter the age of 7-12 years old. Because of these ages their ability to imitate everything are very high.

This study intends to find out the implementation of the fulfillment of children’s rights in the family around localization and what things can support and block the fulfillment of children’s rights in the family around localization in the Jembel Sub-village Sugihwaras Village Jenu Sub-district Tuban District.

This research is qualitative descriptive, using qualitative approaches to research types of field research. Data was collected by interviews and documentation.

The results of this study reveal: 1) The fulfillment of children’s rights in the family around localization, especially their rights to get foster, social skills and education: a) The children’s rights to get foster can be said that the parents give extra attention in parenting; b) The children’s rights to get social skill are associate to the community and play with peers is very limited, most children spend their time at home with the very basic reason is the environment around the localization; c) The children’s rights to get education in this case every parents always provide the best for education of their children because the education of every individual is able to pass the initial capital for child survival.

2) The matters that can support the fulfillment of child rights in the family around localization are the parents, economic and educational facilities. Parents have important role in fostering and protecting children in order not affected by the impact of the environment around their place. With the economy parents can complete all the needs of children. With educational facilities, a child can explore sciences, general science and religion. The thing that can block is environment, because the environment surrounding the localization has a negative impact on child development, such as children often talk dirty.