Khotob, Zainul 2013. The Islamic Elementary School Especially for Different Ability Children. Theses. Architecture Engineering Programme Faculty of Science and Technology The State of Islamic University Maulana Malik Ibrahim Malang. Promotor: (1) Nunik Junara, MT. (2) Sukmayati Rahmah, MT. (3) Achmad Gat Gautama, MT.

Key words: Different Ability Child, Malang City, Islamic Elementary School, Territoriality

Development in many aspects of life pretend to every single body must be able to mastered basic skill that can use in this global era. A child with different ability is part of social life has the same human right and fill the role for getting an education service as a role in Notional development. The concrete education service given to the different ability showed by facility that given to accommodate activity by exploring knowledge also training so they able to be an active and independent person.

Malang is an educational city, there are stand many schools and universities, but the school or university that accepts the different ability student is still rare. Therefore an institute or organizations which accommodate the child who has different ability averagely only accommodate without give them education and soft skill. In a row with era which human continuously growth and technology becomes an advance technology hopefully the education program especially for different ability child will continuously growth in this global society. Outgrowth of advance technology, impossible is nothing to help the different ability children, including with the Islamic Elementary School Especially for Different Ability Children.

Islamic Elementary School Especially for Different Ability Children is a building which for a different ability children, in order to think about their habit and need of different ability children. In condition of the learners is a child with different ability which has a different need based on their differenity, that’s why, we need to classify the room based on their need. The classification of the room is an effort to give a real teriteriolity to the children with different ability also to make it easier the teaching leaning process. Those are the reason why we have to build or stake an Islamic Elementary School Especially for Different Ability Child with theme Behaviour Architecture with territoriality focus, territoriality is a area or region that deem becomes a right of someone or society and the territoliality rise because of the need of the user it self.