

ABSTRACT


According to UU No. 12, 1995 article 1 point 8, child prisoner is divided into three kinds, namely: criminal child, the child state, and civil child. In this study, criminal children were taken are children who undergo criminal court decisions based on the Institute of prison children longest until the age of 18 (eighteen) years old. The child prisoners have problems encountered in the process of development, it starts from the loss of freedom, a diverse habit, limited rights, and as a “criminal” which labelled to them. It is not easy for them to undergo a period of coaching, the faith of their self-confidence and the supports from their closest people are needed in order to help them to undergo this unfavourable period.

This research has several purposes, they are: (1) to determine the level of self-efficacy of the child prisoners (2) to assess the problems faced by the child prisoners (3) to know the self-efficacy of self-supporting child prisoners (4) to reveal the child prisoners self-efficacy in experiencing problems.

In addition, self-efficacy is a person's belief in the ability of him to regulate, to control a situation, and to achieve success in overcoming the situation. In self-efficacy there are three dimensions, those are: dimension of level, strength and generality. For this study, the researcher uses a quantitative approach with employing GSE scale (General Self-Efficacy). This GSE scale consists of 10-items and open questionnaire which consisting of 8 questions. Furthermore, the scale and the questionnaire are distributed to the 77 child prisoners of Class IIA prison for children in Blitar. Moreover, this analysis uses SPSS 20:00 and manually categorization on open questionnaire.

The results which obtained from that study are self-efficacy with a high percentage of 3%, 39% average, and 58% lower. Problems encountered include imprisonment, self-control, happiness, problems in the family, far away from the family, money, conflict, being their own selves, losing of loved ones. The assistance which obtained are from family, friends, village heads, etc. Self-efficacy of the child prisoners is far from good because they just do passive efforts, such as praying, trying, being patient, giving up, relax, escaping, forgetting, sharing, and deliberation.

Keywords: Self-Efficacy, child prisoners