

ABSTRACT

Husna, Putri Roisa A. 2015. The Relationship of Adversity Quotient and Emotional Intelligence with Procrastination of Final Work Architecture Department Students at UIN Maliki. Thesis. Faculty of Psychologist, State University for Islamic Studies Maulana Malik Ibrahim Malang.

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Each level of education is always through the test phase as a measure of the results of the learning process, but in different with other levels of education, on the level of university students who would pass are required to make a scientific work as a result of the final stages of their learning at the university level. No exception for students of Architecture Department, besides the academic tasks that feels quite a lot, they are also required to make the project and scientific work in the form of the final project as a graduation requirement at this level of stratum 1. In this final task, the students usually do procrastination that can impede the rapid completion of their final project. Procrastination can be influenced by adversity quotient and emotional intelligence factors. This study aims to determine the relationship of adversity quotient and emotional intelligence with procrastination of final task. This research is expected to reduce the number of procrastination to hone adversity quotient and emotional intelligence that has been previously owned.

This study uses a quantitative approach and the type of correlation studies. The subjects of this study are all of the Architecture Department students of UIN Maliki who is working on final project the number of respondents are 32 students. The sampling technique in this research is saturated sample, while the data collection method uses the scale of adversity quotient, emotional intelligence and the procrastination.

Results of the study indicates that 28% or 9 students have a high level of adversity quotient and 72% or 23 students have moderate level of adversity quotient. Furthermore, there are 53% or 17 students have a high level of emotional intelligence and 47% or 15 students have moderate level of emotional intelligence. And the last, there are 84% or 27 students have moderate level of procrastination and 16% or 5 students have low level of procrastination in doing the final tasks. The analysis shows that there is significant effect among variables of adversity quotient with procrastination, but there is no significant relationship between the variables of emotional intelligence with procrastination.