This study conducted to determine how the adjustment of social students class IV in madrasah ibtidaiyah yaspuri unfortunate before and after granting treatmen sodor traditional games, and whether the game traditional sodor effective to increase the ability of social adjustment students.

Research methodology that is used is ekperimen one sample pre-test post-test, where in this research a total of 16 students of class iv, who has the category of social adjustment a low rate and being as samples for granted treatmen sodor, game data collection is done with a scale of psychology observation, and dokumentasi. data analyzed by paired t-test, sample reliability researchers to use the formula alpha cronbach, and all data processing done with computer software spss version 16.00.

Based on research results can be inferred that before given treatmen play sodor of the total student class IV is 29 students, produced there are 6 (34.74 %) students have the level of social adjustment low, and there are 20 (65.26 %) students are in the ketegori was, and there are 4 13.79 %) students meliki adjustment high level. Then the researchers took samples to have a low social adjustment and 16 are a number of students to be given treatmen sodor game, after playing given treatmen sodor for approximately one month post-test the result obtained there are 2 (21.84 %) students are in the categories low, and there are 10 (50.32 %) students are in the category is, and there are 4 27.84 %) students are in the ketegori with high social adjustment. Then test the hypothesis in get perbeda that there are between the mean of pre-test (143.75) with post-test (158.25 and the results of this were rejected and ha can be accepted. With the value of the significance of 0.001 it means The game traditional sodor effective to increase the ability of social adjustment fourth grade students.