ABSTRACT


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Basically, every man cannot live alone. Every individual will need other individuals in everyday life with no exception to student acceleration that is considered immature in the emotional and social. Among individuals will engage the process of social interaction in the environment, whether at homes, schools, workplaces and so forths. If an individual cannot interact properly, the individual will tend to be so individualistic and self-centered that sensitivity and concern for the environment is lacking. In order for individuals to be able to interact well, those are needed to have social intelligence and emotional maturity, because today’s life requires people not only to be able to interact, but also be smart in interaction with positive interaction.

Referring to the background of the study, the problems which are discussed and answered in this research are the level of emotional maturity, social intelligence level, the level of social interaction, the effect of emotional maturity and social intelligence for social interaction as well as how far the influence of the emotional maturity and social intelligence to accelerate students' social interaction.

The design of this study used is quantitative research method with data analysis by multiple linear regressions with the help of a computer program called SPSS 20 for windows. The samples were the student acceleration of MAN 2, Madiun for 38 people. From the data analysis of emotional maturity (X1) and social intelligence (X2) significantly affected the social interaction (Y) with a significance level of 0.000 (0.000 <0.05) and at the same time, affected social interaction by 61%. The degree of emotional maturity, social intelligence and social interaction of students are at moderate acceleration. Emotional maturity affected on social interaction by 58.2%, while social intelligence affected social interaction by 18.3%.

Keywords: Emotional Maturity, Social Intelligence, Social Interaction