

## ABSTRACT

Cholis, Fitri Nuriyatun Nisa. 2013. **Madrasah Ibtidaiyah with Constructivism**

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The development of a good school with high quality are one of important factor to support basic educational growth and development. With Indonesia being a country with Islam religion as a majority, a education facility with a basis of Islamic principle in every learning aspect will give a great help for the parents to mould the children characteristic earlyly. Unfortunately, the Islamic basic learning facility in Kota Malang region still lack of quality and quantity side. People low tendency to choose Islamic education became main factor to create this title *madrasah ibtidaiyah*.

Constructivism, as the concept from this title is one learning method for the students to “construct” their own knowledge are still considered new. This method contradict with general old method which is to transfer knowledge from the teacher to the student without much of children’s effort. In constructivism, the student not only stimulated to find their own wanted knowledge, they also demanded to construct those knowledge as one unity form. In some cases, this method proved as the more effective and can create smart and critical students, which is the final purpose in every school learning, more than the others. To

strengthen this design concept which started from elementary school main user as is kids, behaviour architecture theme was chosen in hope that the future design will be really consider children needs and comfort based from kids behaviour analysis. Above all of that, as a design object breath with Islam certainly will apply integratic value as one characteristic that can distinguish *madrasah ibtidaiyah* with general elementary school. This design took 4 basic principle from constructivism learning which area continuity, learning by doing, relation with environment and learning by yourself which combined with behaviour architecture perception, teritory and Islamic integration in every aspect of the design.

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