

ABSTRACT

*Gustiyanto, Lukman Hakim. 2014. The Design of Kepanjen Education Park in Kepanjen.
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Public facilities assisting the youths to evolve their contemplative knowledge out of school environment is necessarily to be considered. This drives to the difficulties of enhancing the quality of education nowadays. Kepanjen education park is expected can facilitate students' activities outside the school, as a result, the students are able to advance their knowledge in the context of academic. The park, moreover, is designed in order to bring Indonesia to the better education system. Kepanjen –located in the district of Malang- is chosen due to its availability of places of education such schools and the lack of facilities in which the students can improve their knowledge outside the school. In the development of the design of Kepanjen Education Park, knowing behavior patterns of surrounding people is considerably needed. It is done in order to prevent the misuse of educational-based facilities as well. Therefore, the design under the theme of behavior architecture is carried out in the build of Kepanjen Education Park. The concept of the design adapts the principles of behavior architecture. Seeing from the applied concept, the design of Kepanjen Education Park is relevant to the conditions either in present or future times. Also, it becomes the benefit of the design.